Module Description

School Leader Module 1: Implementing the Standards provides a broad overview of what school leaders need to know to guide a successful implementation of college and career ready standards in their school. Topics addressed include how academic optimism and a growth mindset can establish high expectations, how data can be used to support student achievement, and how administrators can support professional learning and provide staff with meaningful feedback. The module also covers academic rigor and what it looks like in a classroom and how Universal Design for Learning principles can be used to support all learners. During the module, participants complete self-assessments of their school's current status in the areas of academic optimism, data use, professional learning, and academic rigor and identify areas for improvement.

About the Series

This professional learning series for school leaders includes three modules. This, the first in the series, provides a broad overview of what school leaders need to know to guide a successful implementation of college and career ready standards in their school. Module 2 explores the ELA and Literacy Standards and embedded instructional shifts with a focus on how they impact curriculum, instruction, and assessment. Module 3 looks at the Mathematics Standards and instructional shifts through the same lens. Both Modules 2 and 3 provide school leaders with an opportunity to become familiar with a tool they can use to assess how well their curriculum, instruction, and assessment are aligned to college and career ready standards.

Participant Outcomes

After completing this module, participants will:

- Be able to articulate how setting high expectations, using data, developing their staff, ensuring rigor, and supporting all students are related to successful implementation of college and career ready standards.
- Have completed self-assessments of their school's current status in the areas of academic optimism, data use, professional learning, and academic rigor and identified areas for improvement.

Module Outline

Section 1: Introduction

- Welcome
- Module Overview
- Pre-Assessment

Section 2: Setting High Expectations

- Academic Optimism
- Assessing Your School's Culture of Academic Optimism
- Mindset

Section 3: Using Data

- The Importance of Effective Data Use
- Assessing Your School's Data Quality, Capacity and Culture
- Leading and Supporting a Data-Driven School

Section 4: Developing Your Staff

- The Importance of Professional Learning
- Effective Professional Learning
- Assessing Professional Learning at Your School

Section 5: Ensuring Rigor and Supporting All Students

- What is Academic Rigor?
- Assessing Evidence of Academic Rigor
- Universal Design for Learning

Section 6: Conclusion

- Planning for Next Steps
- Key Resources
- Post-Assessment